

FCA aims to contribute to the quality of Technical and Vocational Education and Training (TVET) by

- ✓ advocating for attractiveness and upscaling of vocational education as well as TVET teachers' work
- ✓ ensuring inclusion and equity in access to TVET among the most vulnerable youth and youth on the move
- ✓ developing market driven, competency-based curricula and certified qualifications
- ✓ equipping TVET teachers with up-to-date vocational pedagogical and didactical skills as well as skills in cross-cutting themes like child protection, psychosocial support, conflict sensitivity and climate change
- ✓ including practical and on-the-job-training in TVET and development of apprenticeship training
- ✓ supporting TVET-sector development with curricula development, establishment and up-scaling of TVET teacher education and overall adjustment or reform of educational systems in the TVET sector

Finn Church Aid (FCA) is the largest Finnish NGO in international aid.

FCA specializes in supporting local communities in three priority areas: Right to Quality Education, Right to Peace, and Right to Livelihood. FCA is a member of the CHS Alliance and is working towards the application of the Core Humanitarian Standard (CHS). We are a founding member of the ACT Alliance, and a long-term partner of the Ministry for Foreign Affairs of Finland. FCA improves quality learning in Education in Emergencies, vocational education and education sector development. We target youth and young adults, out-of-school adolescents and youth, youth on the move and crisis affected children. FCA builds on Finnish Education Expertise and Finnish lessons learnt, especially through collaboration with the Teachers without Borders (TwB) network.

LINKING LEARNING TO EARNING



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FCA Finn Church Aid

Finn Church Aid
Eteläranta 8
FI-00131 Helsinki

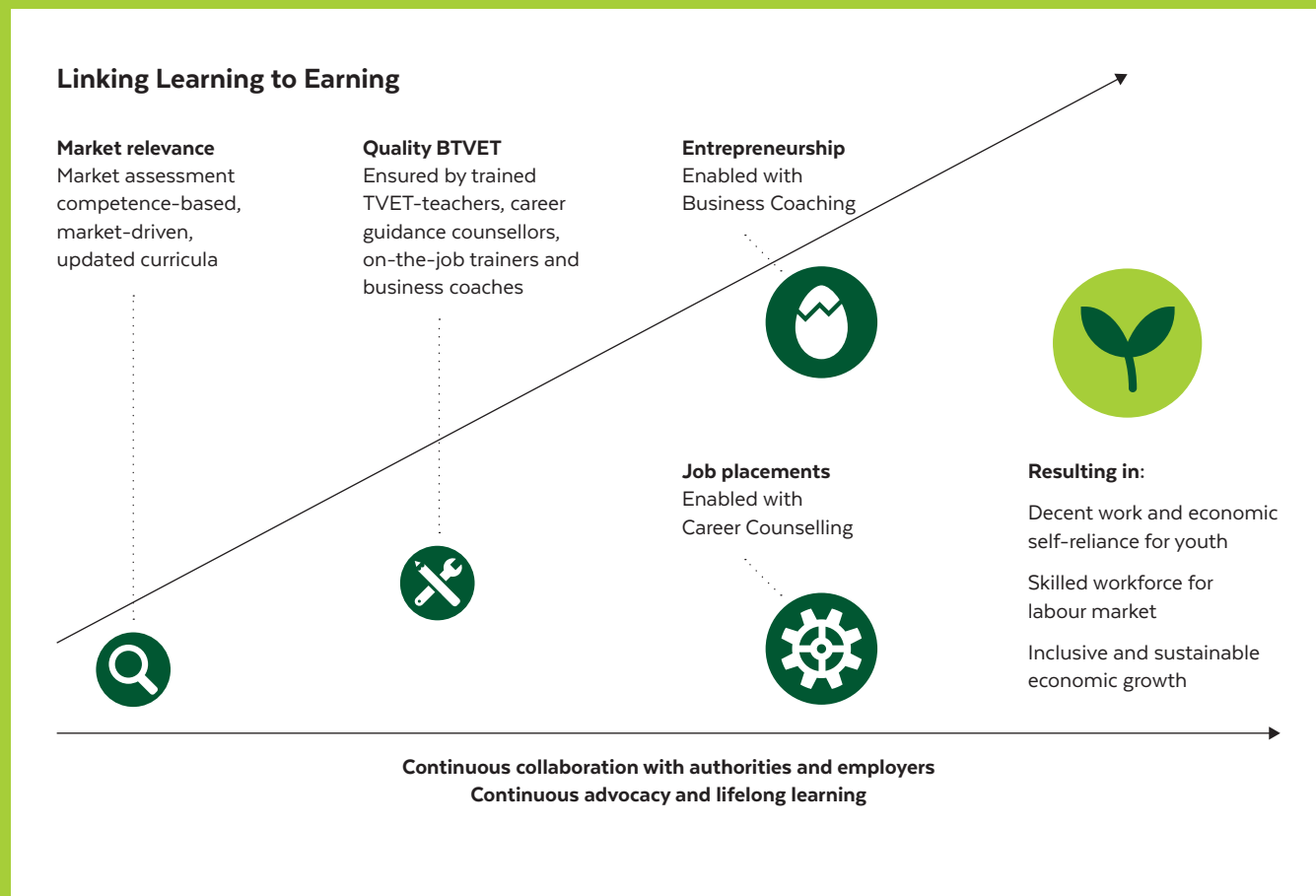
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All youth have the right to technical and vocational education and training which enables livelihood. Employers need a skilled labour force for economic growth. Smooth transitions from quality vocational education ensure inclusive and sustainable well-being of society.

FCA aims to link learning to earning (LL2E) by

- ✓ conducting market assessments to ensure the skills developed have a solid market demand
- ✓ collaborating with employers in job market assessments, curricula development, practical on-the-job training and employment in order to ensure marketable skills for youth and fluent transitions to the labour market.
- ✓ ensuring the quality of TVET through up-to-date curricula and training of TVET teachers, on-the-job trainers, career guidance counsellors and business coaches to improve the quality and capacity of training staff to support students in training and transitions after graduation
- ✓ including career guidance and counselling and business training in all BTJET (Business, Technical and Vocational Education and Training)
- ✓ enhancing entrepreneurship and job placement with the support of business coaches and career counsellors



Reida Awate Morrigh, 21, found her first real job in the BTJET training internship. She works as a chef in an upscale hotel in Juba. Reida loves cooking and is used to preparing food for her family. This job has expanded her repertoire with Ethiopian and European dishes, and allowed her to practice what she learnt about customer service and kitchen hygiene. Reida says that learning by doing is key for finding employment, and the training has made her confident and independent.



PHOTO: PATRICK MENHARDT

Ibrahim Abu Zanounah, 24, lived his first 20 years on a refugee camp in Jordan. In the camp, he learnt to be responsible and independent at an early age. "I started working in the market when I was 10 years old by putting goods on the shelves and in storage. Soon I started to work in my uncle's car spare part business".

In FCA's entrepreneurship training, Ibrahim learned marketing, time management and networking. Now he is proud to have his own car repair business.



PHOTO: TATU BLONQVIST