

## Our success stories

- In **Haiti**, FCA has provided assistance to over 100 schools that were damaged or destroyed in the earthquake. FCA focuses on the construction of permanent school infrastructure, community ownership, and psychosocial support and training. We are increasingly contributing also to the quality of education. We work in cooperation with the Inter-American Development Bank and the Haitian education officials.
- In the **Central African Republic**, FCA is implementing transitional educational programs to assist thousands of girls and boys have access to educational services, in the form of Temporary Learning Spaces (ETAPes) and major interventions in rehabilitations, equipment, community sensitization and pedagogical support to resume normal schooling.
- In the **Philippines**, FCA is building 47 semi-permanent classrooms in the typhoon-affected Eastern Samar. Hundreds of students will be able to study in proper, weather-resistant buildings. The buildings have a life span of at least 15 years and by replacing the wall boards, the life-span can be extended.
- For young **Syrian refugees in Jordan** FCA is organizing meaningful activities, in particular skills training, to help to unload the burden of trauma. Use of innovative and creative teaching methods like circus activities give youth the chance to work together, learn new skills and most importantly – smile.

Catianne Tijerina



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Finn Church Aid (FCA) is a significant Finnish NGO in development cooperation and humanitarian aid. FCA operates in over twenty countries across four continents, and has over 60 years of experience.

FCA specializes in supporting local communities in three priority areas: communities' right to education, right to peace and right to livelihood.

We are a member of Humanitarian Accountability Partnership (HAP), a founding member of the ACT Alliance and a long-time partner of the Ministry for Foreign Affairs of Finland. We have a framework partnership agreement with Humanitarian Aid Office ECHO of the European Commission. We also have a growing number of local partners.

FCA is a rights-based actor. Our action is guided by the international human rights standards and principles. Equality, non-discrimination and accountability are at the core of our work.

In 2014, FCA will provide assistance exceeding €30 million.



Teachers  
without  
Borders

FINN CHURCH AID  
opettajatilmanrajoja.fi

finnchurchaid.fi



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**RIGHT TO  
EDUCATION**  
– Innovative Solutions

Photo: Jari Kivela



Jari Kiveä

## Access to quality education

Finn Church Aid (FCA) has diverse expertise working in education sector development. We are currently working in 20 developing nations in four continents, ranging from school infrastructure to quality education.

- FCA supports local communities in education. We are
- securing education for children and youth in fragile environments and in emergencies
  - providing safe and environmentally friendly learning environments
  - leading innovative solutions for better learning results
  - focusing on building the capacity of local teachers
  - providing vocational training especially for women and young people, linking learning to earning.

FCA works together with governments and local communities to strengthen and develop better education systems, building on the **successes of the Finnish education system**. Skilled teachers, innovative learning methods and materials and inspiring learning spaces are key elements of FCA's work in education sector.

## Partnering with leading actors for large scale impact

FCA ensures quality by strategic partnerships with selected universities in Finland, the educational technology industry and the **Teachers Without Borders** network. We advocate locally and internationally for the right to education.

FCA is an active member of IASC Global Education Cluster and has built partnerships with UNESCO, Unicef, UNHCR as well as Inter-American Development Bank among others to strengthen the implementation of education activities globally. FCA also works actively with the Inter-Agency Network of Education in Emergencies (INEE). FCA is also part of successful private – public partnerships.



## Innovative infrastructure development

FCA's school concept **Fast-to-start and easy-to-adapt** takes a holistic approach to environment, local culture and disaster risk reduction. The concept links relief, rehabilitation and reconstruction.

FCA school projects are based on strong participation and ownership of the community.



Pasi Aaltonen

## New solutions to secure school attainment

### We aim to

- find new innovative ways to develop quality education systems and high learning results in developing countries, also in emergencies
- build on the positive learning results of the **Finnish education system**.

### We focus on

- developing and testing new innovations for teacher training
- developing and testing new kinds of inspiring learning materials
- testing new teaching methods by using innovative technologies and e-learning
- building inspiring learning environments.



Pasi Aaltonen