

TRAINING FOR PRIMARY EDUCATION TEACHERS IN CRISIS CONTEXTS



WHO IS THIS TRAINING PACK FOR?

This open source training pack is available for anyone to use. **The Training for Primary Education Teachers in Crisis Contexts pack is intended to build basic teaching competencies for unqualified or under-qualified teachers often recruited to teach in refugee/IDP camps and in a range of other emergency settings** (e.g. In host community schools where displaced children are integrated).

The materials can also be used with qualified teachers who require refresher training or training in critical areas like child protection relevant in crisis contexts (e.g. conflict, natural disaster, and highly vulnerable settings), and for those teachers who find themselves now teaching in crisis-affected environments.

WHAT'S IN THIS TRAINING PACK?

The pack is comprised of an Introductory Training Pack and four core modules, developed around a set of 28 teacher competencies.

The Introductory Training Pack (12 sessions; 23 hours) was created to provide a fast-track introduction to key crisis sensitive concepts and competencies, especially for use with new teachers or when time is constrained.

The four modules are made up of 18 sessions or 60 hours of instruction on a range of topics. Each module is made up of 4-5 sessions and includes detailed guidance for facilitators. Each module, is designed to introduce teachers to key concepts and skills by modeling participatory, interactive, learner-centered pedagogies that teachers can experience and then try in their classrooms. The Modules At-A-Glance pages provide an overview of the topics covered in the training.

WHY SHOULD I USE THIS TRAINING PACK?

The pack has been developed and vetted by several agencies with the aim of encouraging a more harmonized and standardized approach to primary school teacher development in crisis settings, as well as to conserve considerable resources spent by individual agencies on the development and re-invention of training materials across emergency operations.

The training pack responds to a critical gap in open source, competency-based teacher training materials that provide coverage of foundational knowledge and skills required by teachers in crisis contexts, where teacher training is often limited to ad hoc workshops. The pack provides the basis for a pre-service and in-service training program which can be used in its entirety to prepare unqualified teachers, but is also flexible enough for adaptation and use of selected modules or sessions according to the local needs of teachers.

HOW WAS THE TRAINING PACK DEVELOPED?

The training pack was commissioned by the Teachers in Crisis Contexts Working Group (TICCWG, originally the Refugee Teacher Working Group), and was developed in stages by members of the TICCWG, consultants and a team of graduate students at Teachers College, Columbia University. The modules were peer reviewed by teacher education and education in emergency experts, and field-tested in Kakuma (Kenya) and Domiz (Iraq) refugee camps before being finalized.

The TICCWG was founded in April 2014 and is comprised of seven partner agencies: Finn Church Aid, International Rescue Committee, Norwegian Refugee Council, Save the Children, Teachers College-Columbia University, UNHCR and UNICEF, working in close association with the Inter-Agency Network for Education in Emergencies.

WHERE CAN I GET THE TRAINING PACK?

The Training for Primary Education Teachers in Crisis Contexts print-friendly, open source materials can be downloaded from the Inter-Agency Network for Education in Emergencies website www.ineesite.org/tpd.

Questions and comments can be emailed to tpd@ineesite.org.